



Haydock High School History Department – Learning Overview

Year 7	1a The Rule of Law & Development of the state Romans Norman Conquest The Magna Carta	1b Crisis in Society Medieval Times The crusades The Black Death Medieval crime and Punishment	2a Struggles between Church and Crown Tudors & Stuarts Reformation Elizabethan England The Spanish Armada	2b Struggles between Church and Crown Tudors & Stuarts Years of turmoil Civil war Crime and Punishment	3a Tolerance for Cultural diversity Industry and Empire Slavery Sugar, empire and slavery through time	3b Contribution to and benefit from cultural and economic resources Industry and the growth of the Empire
Assessment Point tests	<u>Week beginning 21st October</u> Focus A01/A02 Describe features of Explain Write a narrative		<u>Week beginning 3rd February</u> Focus A01/A02 Describe features of Explain How far do you agree		<u>Week beginning 8th June</u> Focus A03/A04 How useful are the sources? Historical Enquiry Do you agree with the interpretation?	
Assessment point revision	Roman Britain Early Medieval Society		Tudor and Stuart Society		Empire and Slave trade	



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Year 8	<p>1a Opportunities for all Migration to Britain through time Community life Local history and environment</p>	<p>1b Democracy and individual liberty Chartism Suffragettes The struggle for equal rights</p>	<p>2a Challenges to British values and the world WW1 Trench warfare Conscientious objectors The role of women Versailles and the league of Nations</p>	<p>2b Challenges to British values and the world WW2 Nazi propaganda Dictatorship The Holocaust</p>	<p>3a Peacekeeping Blitz Spirit Dunkirk D Day Yalta / Potsdam United nations The cold war</p>	<p>3b Threats to British Values War on Terror Britain's place in the world today.</p>
<u>Assessment Point tests</u>	<u>Week beginning 7th October</u> Describe two features Explain the importance of How far do you agree		<u>Week beginning 20th January</u> How useful are the sources? Do you agree with the interpretation		<u>Week beginning 18th May</u> Write a narrative Explain the consequences of Explain the importance of	
<u>Assessment point revision</u>	Migration and equal rights		World War 1 World War 2		Cold War War on Terror	



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Year 9	<u>1a</u> Thematic Study Crime & Punishment	<u>1b</u> Thematic Study Crime & Punishment	<u>2a</u> Environmental Study Whitechapel	<u>2b</u> Period Study American West	<u>3a</u> Period Study American West	<u>3b</u> Period Study American West
<u>Assessment Point tests</u>	<u>Week beginning 18th November</u> Focus A01/A02 Describe two features Explain why How far do you agree?		<u>Week beginning 16th March</u> Focus A01/A02/A03 Describe two features How useful? Historical enquiry		<u>Week beginning 22nd June</u> Focus A01/A02 Explain two consequences Narrative Explain the importance	
<u>Assessment point revision</u>	Medieval and Early Modern Crime and Punishment		Industrial and Modern Crime and Punishment Whitechapel		American West	



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Year 10	1a Modern Study Civil Rights	2b Modern Study Civil Rights/Vietnam	2a Depth Study Elizabethan England	2b Depth Study Elizabethan England	3a Depth Study Elizabethan England	3b Depth Study Elizabethan England
<u>Assessment Point tests</u>	<u>Week beginning 11th November</u> Focus A03/A04 What does the source infer? Explain why? How useful is the source? What is the main difference between the interpretations? Why are the interpretations different? Do you agree with the interpretation?		<u>Week beginning 10th February</u> Describe two features Explain why How far do you agree?		<u>Week beginning 22nd June</u> Describe two features Explain why How far do you agree?	
<u>Assessment point revision</u>	Protest and progress 1950s and 1960s		Elizabethan government and religion challenges at home and abroad		Elizabethan Society and Exploration	



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Year 11	1a Modern Study Vietnam War	1b Modern Study Vietnam War	2a Revision skills Crime and punishment booklets	2b Revision skills American West booklets	3a Revision skills Elizabeth booklets	3b Civil Rights Vietnam booklets
<u>Assessment Point tests</u>	Assessment point 1: <u>Week beginning 30th September</u> Focus A03/A04 What does the source infer? Explain why? How useful is the source? What is the main difference between the interpretations? Why are the interpretations different? Do you agree with the interpretation?		Assessment point 2: <u>Week beginning 25th November</u> Focus A03/A04 All question types		Assessment point 3: <u>Week beginning 9th March</u> Focus All question types	
<u>Assessment point revision</u>	US involvement in the Vietnam war Reactions to the war		The end of the war			