



## Haydock High School Mathematics Department – Learning Overview

<h1>Year 7</h1>	<p><b><u>1a</u></b> <b>Algebra Thinking</b></p> <ul style="list-style-type: none"> <li>Sequences</li> <li>Understanding &amp; using algebraic notation</li> <li>Equality &amp; equivalence</li> </ul>	<p><b><u>1b</u></b> <b>Place Value &amp; Proportion</b></p> <ul style="list-style-type: none"> <li>Place value &amp; ordering integers &amp; decimals</li> <li>Fractions, decimals &amp; percentages equivalence</li> </ul>	<p><b><u>2a</u></b> <b>Applications of Number</b></p> <ul style="list-style-type: none"> <li>Solving problems with addition &amp; subtraction</li> <li>Solving problems with multiplication &amp; division</li> </ul>	<p><b><u>2b</u></b> <b>Directed Numbers &amp; Fractional Thinking</b></p> <ul style="list-style-type: none"> <li>Four Operations with directed numbers</li> <li>Addition &amp; subtraction of fractions</li> </ul>	<p><b><u>3a</u></b> <b>Lines &amp; Angles</b></p> <ul style="list-style-type: none"> <li>Constructing measuring &amp; using geometric notation</li> <li>Developing geometric reasoning</li> <li>Developing number sense</li> </ul>	<p><b><u>3b</u></b> <b>Reasoning with Number</b></p> <ul style="list-style-type: none"> <li>Developing number sense</li> <li>Sets &amp; Probability</li> <li>Prime numbers &amp; proof</li> </ul>
<b><u>Assessment Point tests</u></b>	<p><b><u>Assessment point 1: Week beginning 21<sup>st</sup> October Focus</u></b></p> <ul style="list-style-type: none"> <li>Sequences</li> <li>Understanding &amp; using algebraic notation</li> <li>Equality &amp; equivalence</li> </ul>		<p><b><u>Assessment point 2: Week beginning 3<sup>rd</sup> February Focus</u></b></p> <ul style="list-style-type: none"> <li>Place value &amp; ordering integers &amp; decimals</li> <li>Fractions, decimals &amp; percentages equivalence</li> <li>Solving problems with addition &amp; subtraction</li> <li>Solving problems with multiplication &amp; division</li> </ul>		<p><b><u>Assessment point 3: Week beginning 8<sup>th</sup> June Focus</u></b></p> <ul style="list-style-type: none"> <li>Four Operations with directed numbers</li> <li>Addition &amp; subtraction of fractions</li> <li>Constructing measuring &amp; using geometric notation</li> <li>Developing geometric reasoning</li> <li>Developing number sense</li> </ul>	
<b><u>Assessment point revision</u></b>	<p>Students should use their exercise books to revise key points for each unit and complete exercises.</p> <p>On MathsWatch watch the following videos and attempt practice questions:</p> <ul style="list-style-type: none"> <li>Clip 37</li> <li>Clip 104</li> <li>Clip 141</li> <li>Clip 5</li> <li>Clip 100</li> <li>Clip 105</li> </ul>		<p>Students should use their exercise books to revise key points for each unit and complete exercises.</p> <p>On MathsWatch watch the following videos and attempt practice questions:</p> <ul style="list-style-type: none"> <li>Clip 1</li> <li>Clip 92</li> <li>Clip 2</li> <li>Clip 3</li> <li>Clip 85</li> <li>Clip 18</li> <li>Clip 19</li> </ul>		<p>Students should use their exercise books to revise key points for each unit and complete exercises.</p> <p>On MathsWatch watch the following videos and attempt practice questions:</p> <ul style="list-style-type: none"> <li>Clip 75</li> <li>Clip 71</li> <li>Clip 9</li> <li>Clip 29</li> <li>Clip 30</li> </ul>	



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<h1>Year 8</h1>	<p><b>1a</b> <b>Proportional Reasoning</b></p> <ul style="list-style-type: none"> <li>Ratio &amp; Scale</li> <li>Multiplicative Change</li> </ul>	<p><b>1b</b> <b>Representations</b></p> <ul style="list-style-type: none"> <li>Working in the Cartesian plane</li> <li>Collecting &amp; representing data</li> <li>Tables</li> </ul>	<p><b>2a</b> <b>Algebraic Techniques</b></p> <ul style="list-style-type: none"> <li>Brackets, Equations &amp; Inequalities</li> <li>Indices</li> </ul>	<p><b>2b</b> <b>Developing Number</b></p> <ul style="list-style-type: none"> <li>Fractions Percentages</li> <li>Standard Index Form</li> <li>Number Sense</li> </ul>	<p><b>3a</b> <b>Developing Geometry</b></p> <ul style="list-style-type: none"> <li>Angles in parallel lines</li> <li>Area of trapezia</li> <li>Lines of symmetry &amp; reflections</li> </ul>	<p><b>3b</b> <b>Reasoning with Data</b></p> <ul style="list-style-type: none"> <li>Line symmetry &amp; reflections</li> <li>The data handling cycle</li> <li>Measure of location</li> </ul>
<b>Assessment Point tests</b>	<p><b>Assessment point 1: 7<sup>th</sup> October</b> <b>Focus</b></p> <ul style="list-style-type: none"> <li>Ratio &amp; Scale</li> <li>Multiplicative Change</li> </ul>		<p><b>Assessment point 2: 20<sup>th</sup> January</b> <b>Focus</b></p> <ul style="list-style-type: none"> <li>Multiplying &amp; Dividing Fractions</li> <li>Working in the Cartesian plane</li> <li>Collecting &amp; representing data</li> <li>Tables</li> <li>Brackets, Equations &amp; Inequalities</li> </ul>		<p><b>Assessment Point 3: 18<sup>th</sup> May</b> <b>Focus</b></p> <ul style="list-style-type: none"> <li>Sequences</li> <li>Indices</li> <li>Fractions &amp; Percentages</li> <li>Standard Index Form</li> <li>Number Sense</li> <li>Angles in parallel lines</li> <li>Area of trapezia</li> </ul>	
<b>Assessment point revision</b>	<p>Students should use their exercise books to revise key points for each unit and complete exercises.</p> <p>On MathsWatch watch the following videos and attempt practice questions:</p> <ul style="list-style-type: none"> <li>Clip 4</li> <li>Clip 38</li> <li>Clip 106</li> <li>Clip 107</li> <li>Clip 42</li> </ul>		<p>Students should use their exercise books to revise key points for each unit and complete exercises.</p> <p>On MathsWatch watch the following videos and attempt practice questions:</p> <ul style="list-style-type: none"> <li>Clip 73</li> <li>Clip 74</li> <li>Clip 8</li> <li>Clip 113</li> <li>Clip 96</li> <li>Clip 61</li> <li>Clip 58</li> <li>Clip 129</li> <li>Clip 93</li> <li>Clip 134</li> <li>Clip 135</li> </ul>		<p>Students should use their exercise books to revise key points for each unit and complete exercises.</p> <p>On MathsWatch watch the following videos and attempt practice questions:</p> <ul style="list-style-type: none"> <li>Clip 102</li> <li>Clip 104</li> <li>Clip 141</li> <li>Clip 85</li> <li>Clip 88</li> <li>Clip 89</li> <li>Clip 83</li> <li>Clip 112</li> <li>Clip 91</li> <li>Clip 45</li> <li>Clip 120</li> <li>Clip 121</li> <li>Clip 123</li> <li>Clip 56</li> </ul>	



## Haydock High School Mathematics Department – Learning Overview

<h1>Year 9</h1>	<p><b>1a</b> <b>Higher Set 1, 2</b></p> <ul style="list-style-type: none"> <li>Two-Way Tables</li> <li>Frequency Trees</li> <li>Venn Diagrams</li> <li>Product of Primes</li> <li>Multiples in Context</li> <li>Exchange Rates</li> <li>Estimating</li> <li>Percentages</li> </ul> <p><b>Crossover Set 3, 4, 5</b></p> <ul style="list-style-type: none"> <li>Two-Way Tables</li> <li>Frequency Trees</li> <li>Venn Diagrams</li> <li>Product of Primes</li> <li>Multiples in Context</li> <li>Exchange Rates</li> <li>Estimating</li> </ul> <p><b>Foundation Set 6, 7</b></p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Decimals</li> <li>Powers &amp; Roots</li> <li>Factors, Multiples &amp; Primes</li> <li>Basic Algebra</li> <li>Substitution &amp; Formula</li> </ul>	<p><b>1b</b> <b>Higher Set 1, 2</b></p> <ul style="list-style-type: none"> <li>Fractions</li> <li>Ratio</li> <li>Proportion</li> <li>Standard Form</li> <li>Index Laws</li> <li>Expand &amp; Simplify</li> </ul> <p><b>Crossover Set 3, 4, 5</b></p> <ul style="list-style-type: none"> <li>Estimation</li> <li>Percentages</li> <li>Use of a calculator</li> <li>Fractions</li> </ul> <p><b>Foundation Set 6, 7</b></p> <ul style="list-style-type: none"> <li>Drawing &amp; Interpreting Charts</li> <li>Fractions</li> <li>Percentages</li> <li>Properties of Shapes &amp; Angles</li> </ul>	<p><b>2a</b> <b>Higher Set 1, 2</b></p> <ul style="list-style-type: none"> <li>Factorising</li> <li>Solving Equations</li> <li>Rearranging Equations</li> <li>Averages</li> <li>Inequalities</li> <li>Frequency Diagrams</li> </ul> <p><b>Crossover Set 3, 4, 5</b></p> <ul style="list-style-type: none"> <li>Ratio</li> <li>Proportion</li> <li>Standard Form</li> <li>Index Laws</li> </ul> <p><b>Foundation Set 6, 7</b></p> <ul style="list-style-type: none"> <li>Perimeter</li> <li>Area</li> <li>3D Shapes</li> <li>Measuring</li> <li>Probability</li> </ul>	<p><b>2b</b> <b>Higher Set 1, 2</b></p> <ul style="list-style-type: none"> <li>Straight Line Graphs</li> <li>Quadratic &amp; Cubic Graphs</li> <li>Speed, Distance, Time</li> <li>Pythagoras Theorem</li> <li>Trigonometry</li> </ul> <p><b>Crossover Set 3, 4, 5</b></p> <ul style="list-style-type: none"> <li>Expand &amp; Simplify</li> <li>Factorising</li> <li>Solving Equations</li> <li>Rearranging Equations</li> </ul> <p><b>Foundation Set 6, 7</b></p> <ul style="list-style-type: none"> <li>Two-Way Tables</li> <li>Frequency Trees</li> <li>Venn Diagrams</li> <li>Product of Primes</li> <li>Multiples in Context</li> <li>Best Value</li> </ul>	<p><b>3a</b> <b>Higher Set 1, 2</b></p> <ul style="list-style-type: none"> <li>Angles</li> <li>Probability</li> <li>Constructions</li> <li>Circles, Arcs &amp; Sectors</li> <li>Surface Area &amp; Volume</li> </ul> <p><b>Crossover Set 3, 4, 5</b></p> <ul style="list-style-type: none"> <li>Averages</li> <li>Inequalities</li> <li>Frequency Diagrams</li> <li>Scatter Graphs</li> </ul> <p><b>Foundation Set 6, 7</b></p> <ul style="list-style-type: none"> <li>Exchange Rates</li> <li>Rounding &amp; Estimating</li> <li>Percentage</li> <li>Using a calculator</li> </ul>	<p><b>3b</b> <b>Higher Set 1, 2</b></p> <ul style="list-style-type: none"> <li>Simultaneous Equations</li> <li>Direct &amp; Inverse Proportion</li> <li>Congruence &amp; Similar Shapes</li> <li>Transformations</li> </ul> <p><b>Crossover Set 3, 4, 5</b></p> <ul style="list-style-type: none"> <li>Times Series</li> <li>Straight Line Graphs</li> <li>Catch up and revision</li> </ul> <p><b>Foundation Set 6, 7</b></p> <ul style="list-style-type: none"> <li>Reverse Percentages</li> <li>Fractions</li> <li>Ratio</li> <li>Proportion</li> <li>Catch &amp; revision</li> </ul>
	<p><b>Assessment Point tests</b></p>	<p><b>Week beginning 18th November</b> GCSE Paper 1 (Non-Calculator)</p>	<p><b>Week beginning 16th March</b> GCSE Paper 2 (Calculator Allowed)</p>	<p><b>Week beginning 22nd June</b> GCSE Paper 3 (Calculator Allowed)</p>		
<p><b>Assessment point revision</b></p>	<p>See attached Revision List</p>	<p>See attached Revision List</p>	<p>See attached Revision List</p>			



## Haydock High School Mathematics Department – Learning Overview

<b>Year 10</b>	<p><b><u>1a</u></b> <b><u>Higher Set 1, 2</u></b></p> <ul style="list-style-type: none"> <li>• Indices</li> <li>• Surds</li> <li>• Algebra Recap</li> <li>• Simultaneous Equations</li> </ul> <p><b><u>Crossover Set 3, 4, 5</u></b></p> <ul style="list-style-type: none"> <li>• Standard Form</li> <li>• Indices</li> <li>• Algebra Recap</li> <li>• Measures</li> </ul> <p><b><u>Foundation Set 6, 7</u></b></p> <ul style="list-style-type: none"> <li>• Multiples in Context</li> <li>• Standard form</li> <li>• Indices</li> <li>• Algebra Recap</li> <li>• Measures</li> </ul>	<p><b><u>1b</u></b> <b><u>Higher Set 1, 2</u></b></p> <ul style="list-style-type: none"> <li>• Measures</li> <li>• Angles in Polygons</li> <li>• Congruence &amp; Similarity</li> <li>• Percentages</li> </ul> <p><b><u>Crossover Set 3, 4, 5</u></b></p> <ul style="list-style-type: none"> <li>• Constructions &amp; loci</li> <li>• Angles in Polygons</li> <li>• Congruence &amp; Similarity</li> <li>• Percentages</li> </ul> <p><b><u>Foundation Set 6, 7</u></b></p> <ul style="list-style-type: none"> <li>• Constructions &amp; loci</li> <li>• Angles in Polygons</li> <li>• Congruence &amp; Similarity</li> <li>• Percentages</li> <li>• Best value</li> </ul>	<p><b><u>2a</u></b> <b><u>Higher Set 1, 2</u></b></p> <ul style="list-style-type: none"> <li>• Recurring Decimals</li> <li>• Upper &amp; Lower Bounds</li> <li>• Probability</li> <li>• Rearrange Formula</li> <li>• Sequences</li> </ul> <p><b><u>Crossover Set 3, 4, 5</u></b></p> <ul style="list-style-type: none"> <li>• Probability</li> <li>• Venn Diagrams</li> <li>• Probability Trees</li> <li>• Simultaneous Equations</li> </ul> <p><b><u>Foundation Set 6, 7</u></b></p> <ul style="list-style-type: none"> <li>• Probability</li> <li>• Venn Diagrams</li> <li>• Probability Trees</li> <li>• Area &amp; Perimeter</li> </ul>	<p><b><u>2b</u></b> <b><u>Higher Set 1, 2</u></b></p> <ul style="list-style-type: none"> <li>• Surface Area</li> <li>• Volume</li> <li>• Coordinate Geometry</li> <li>• Pythagoras</li> <li>• Trigonometry</li> </ul> <p><b><u>Crossover Set 3, 4, 5</u></b></p> <ul style="list-style-type: none"> <li>• Surface Area</li> <li>• Volume</li> <li>• Circles</li> <li>• Real Life Graphs</li> </ul> <p><b><u>Foundation Set 6, 7</u></b></p> <ul style="list-style-type: none"> <li>• Surface Area</li> <li>• Volume</li> <li>• Circles</li> <li>• Exchange Rates</li> <li>• Real Life Graphs</li> </ul>	<p><b><u>3a</u></b> <b><u>Higher Set 1, 2</u></b></p> <ul style="list-style-type: none"> <li>• Averages</li> <li>• Quadratic Equations</li> <li>• Iteration</li> </ul> <p><b><u>Crossover Set 3, 4, 5</u></b></p> <ul style="list-style-type: none"> <li>• Pythagoras</li> <li>• Trigonometry</li> <li>• Averages</li> </ul> <p><b><u>Foundation Set 6, 7</u></b></p> <ul style="list-style-type: none"> <li>• Pythagoras</li> <li>• Trigonometry</li> <li>• Averages</li> </ul>	<p><b><u>3b</u></b> <b><u>Higher Set 1, 2</u></b></p> <ul style="list-style-type: none"> <li>• Statistics</li> <li>• Cumulative Frequency</li> <li>• Box Plots</li> <li>• Histograms</li> <li>• Catch Up &amp; Revision</li> </ul> <p><b><u>Crossover Set 3, 4, 5</u></b></p> <ul style="list-style-type: none"> <li>• Straight Line Graphs</li> <li>• Coordinate Geometry</li> <li>• Catch Up &amp; Revision</li> </ul> <p><b><u>Foundation Set 6, 7</u></b></p> <ul style="list-style-type: none"> <li>• Straight Line Graphs</li> <li>• Quadratic &amp; Cubic Graphs</li> <li>• Catch Up &amp; Revision</li> </ul>
<b><u>Assessment Point tests</u></b>	<b><u>Week beginning 11th November</u></b> <b><u>Focus</u></b> GCSE Paper 1 (Non-Calculator)		<b><u>Week beginning 10<sup>th</sup> February</u></b> <b><u>Focus</u></b> GCSE Paper 2 (Calculator Allowed)		<b><u>Week beginning 22nd June</u></b> <b><u>Focus</u></b> GCSE Paper 3 (Calculator Allowed)	
<b><u>Assessment point revision</u></b>	See attached Revision List		See attached Revision List		See attached Revision List	



## Haydock High School Mathematics Department – Learning Overview

<h1>Year 11</h1>	<p><b>1a</b> <u>Higher Set 1X, 1Y</u></p> <ul style="list-style-type: none"> <li>Histograms</li> <li>Algebra Revision</li> <li>Simultaneous Equations</li> <li>Inequalities</li> <li>Algebra Fractions</li> <li>Growth &amp; Decay</li> </ul> <p><u>Crossover 2X, 2Y, 3X, 3Y</u></p> <ul style="list-style-type: none"> <li>Algebra Revision</li> <li>Inequalities</li> <li>Solving Equations</li> </ul> <p><u>Foundation Set 4X, 4Y</u></p> <ul style="list-style-type: none"> <li>Algebra Revision</li> <li>Solving Equations</li> <li>Inequalities</li> <li>Two-Way Tables</li> <li>Frequency Trees</li> <li>Product of Primes</li> </ul>	<p><b>1b</b> <u>Higher Set 1X, 1Y</u></p> <ul style="list-style-type: none"> <li>Trigonometry Graphs</li> <li>Cosine Rule</li> <li>Sine Rule</li> <li>Vectors</li> </ul> <p><u>Crossover 2X, 2Y, 3X, 3Y</u></p> <ul style="list-style-type: none"> <li>Volume</li> <li>Trigonometry</li> <li>Vectors</li> </ul> <p><u>Foundation Set 4X, 4Y</u></p> <ul style="list-style-type: none"> <li>Rounding</li> <li>Estimating</li> <li>Compound Interest</li> <li>Vectors</li> </ul>	<p><b>2a</b> <u>Higher Set 1X, 1Y</u></p> <ul style="list-style-type: none"> <li>Direct &amp; Inverse Proportion</li> <li>Non-Linear Graphs</li> <li>Gradients &amp; Rates of Change</li> </ul> <p><u>Crossover 2X, 2Y, 3X, 3Y</u></p> <ul style="list-style-type: none"> <li>Compound Interest</li> <li>Direct &amp; Inverse Proportion</li> <li>Angles &amp; Bearings</li> </ul> <p><u>Foundation Set 4X, 4Y</u></p> <ul style="list-style-type: none"> <li>Fractions</li> <li>Ratio</li> <li>Proportion</li> <li>Angles &amp; Bearings</li> <li>Parallel Lines</li> </ul>	<p><b>2b</b> <u>Higher Set 1X, 1Y</u></p> <ul style="list-style-type: none"> <li>Circle Geometry</li> <li>Circle Theorems</li> <li>Functions</li> <li>Revision</li> </ul> <p><u>Crossover 2X, 2Y, 3X, 3Y</u></p> <ul style="list-style-type: none"> <li>Ratio &amp; Proportion</li> <li>Transformations</li> <li>Scatter Graphs</li> <li>Pie Charts</li> <li>Fractions</li> <li>Revision</li> </ul> <p><u>Foundation Set 4X, 4Y</u></p> <ul style="list-style-type: none"> <li>Use of calculator</li> <li>Scatter Graphs</li> <li>Pie Charts</li> <li>Transformations</li> <li>Revision</li> </ul>	<p><b>3a</b> <u>Higher Set 1X, 1Y</u></p> <ul style="list-style-type: none"> <li>Algebra Proof</li> <li>Congruence &amp; Geometric Proof</li> <li>Revision</li> </ul> <p><u>Crossover 2X, 2Y, 3X, 3Y</u></p> <ul style="list-style-type: none"> <li>Revision</li> </ul> <p><u>Foundation Set 4X, 4Y</u></p> <ul style="list-style-type: none"> <li>Revision</li> </ul>	<p><b>3b</b></p>
	<p><u>Assessment Point tests</u></p>	<p><u>Week beginning 30th September</u> GCSE Paper 3 (Calculator Allowed)</p>	<p><u>Week beginning 25th November</u> <b>Mocks 1</b> Paper 1 (Non-Calculator) Paper 2 (Calculator Allowed) Paper 3 (Calculator Allowed)</p>	<p><u>Week beginning 9<sup>th</sup> March</u> <b>Mocks</b> Paper 1 (Non-Calculator) Paper 2 (Calculator Allowed) Paper 3 (Calculator Allowed)</p>		
	<p><u>Assessment point revision</u></p>	<p>See attached Revision List</p>	<p>See attached Revision List</p>	<p>All topics at GCSE</p>		