



Haydock High School MFL Department – Learning Overview

Year 7	1a	1b	2a	2b	3a	3b
	<ul style="list-style-type: none"> • Baseline Assessment • Introductions • Phonics • Regions of Spain • Pronunciation Practice • Cognates • Negatives and opinion giving • Personal Information- saying where I am from • Knowledge of Spanish speaking countries and their capitals • Deducing meaning with reasons • Day of the Dead • Sentence building 	<ul style="list-style-type: none"> • Nationalities • Adjective endings • Countries • Personal ID Revision • Hablar • Languages • Nationalities • SER • AR verbs 	<ul style="list-style-type: none"> • Where I live • Memory skills • VIVIR • Further personal identity revision • Dictionary skills • Describing places • Describing a photo • Question words Animals/Group Talk 	<ul style="list-style-type: none"> • Animals • Tener • Adjectival endings • Colours • Family • Physical Description • Describing a picture (Miró) • Research of famous artists 	<ul style="list-style-type: none"> • School Subjects • GUSTAR • Telepathy • Opinions plus adjective endings • Radical Changing Verbs • Time timetables 	<ul style="list-style-type: none"> • Food and Drink • Describing school • Travelling to school • Future plans • IR + infinitive
Assessment Point tests	<p>Week beginning 21st October Students will be assessed on their <u>Reading</u> skills. They will need to revise all the vocabulary covered so far and be able to use their knowledge of cognates to help answer questions about what they read.</p>		<p>Week beginning 3rd February This assessment will test the skill of <u>Speaking</u>. Pupils will have to answer 7 personal information questions in Spanish based on name, age, where they ae from and nationality, likes and dislikes. Pupils will be given preparation time in class and a homework sheet to ensure that they practise prior to the assessment.</p>		<p>Week beginning 8th June Students will complete tests in the 2 skills of <u>Listening</u> and <u>Writing</u>. Content will be based on the work covered throughout this year.</p> <p><u>Listening</u>: students will have to listen and answer multiple choice style questions. <u>Writing</u>: students will have to write about themselves following a series of bullet points covering: name/age/likes/pets/where they live etc. They will also have to complete a translation into Spanish and describe a photo.</p>	
Assessment point revision	They will need to know basic vocabulary on greetings, numbers and name.		Personal information questions in Spanish based on name, age, where they ae from and nationality, likes and dislikes.		All Y7 work covered such as name/age/likes/pets/where they live etc.	



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Year 8	1a	1b	2a	2b	3a	3b
	<ul style="list-style-type: none"> • Recap of school subjects and opinions, time, timetables • AR verb revision • Radical changing verbs • Food and Drink • Describing my school • Transport to school • Future plans 	<ul style="list-style-type: none"> • Future Tense in full • Free Time- intro of hobbies • Opinions on hobbies- with infinitives • Free time research lessons • Navidad 	<ul style="list-style-type: none"> • El Nuevo Año • Free time research lessons • Revision and Consolidation of tenses Sports and hobbies in other tenses and persons 	<ul style="list-style-type: none"> • Sportsperson • Extended writing using the 3rd person • At the weekend 	<ul style="list-style-type: none"> • Weather • Weather forecasting • Clothes • Design/Mini fashion Catalogue 	<ul style="list-style-type: none"> • Shops/Design a street • Shopping for souvenirs • Holidays- present and future • Cuba as a holiday destination • Tourist sites- create itinerary • Create a holiday brochure
<u>Assessment Point tests</u>	<p><u>Week beginning 7th October</u> Students will need to revise the basics from Y7 in order to access this assessment. The main focus will be on the topic of <u>school</u>. Students will need to revise: subjects, opinions, the time, days of the week and the school day. They will have to translate into English and write in Spanish.</p>		<p><u>Week beginning 20th January</u> Student will have 2 papers assessing their <u>Listening</u> and <u>Reading</u> skills based on the topics of school as well as the future tense. Students will have to listen and understand key information as well as read and translate from Spanish into English.</p>		<p><u>Week b 18th May</u> This will be a <u>Speaking</u> Assessment, where students will have to prepare the answers to 4 questions about their hobbies and learn them. They will need to demonstrate their knowledge of opinions, reasons, as well as the past and future tenses in order to achieve the highest grades. Pupils will be expected to prepare detailed answers and practise these in advance for fluency.</p>	
<u>Assessment point revision</u>	Students will need to revise: subjects, opinions, the time, days of the week and the school day		Students will need to revise: school as well as the future tense.		Students will need to revise: Hobbies and opinions, past tense and future tense	



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Year 9	<u>1a</u>	<u>1b</u>	<u>2a</u>	<u>2b</u>	<u>3a</u>	<u>3b</u>
	<ul style="list-style-type: none"> • Relationships • Family • Friends • Descriptions • Revision of present/past/future tenses and time expressions • Radical changing verbs • Marriage • Comparatives and Superlatives 		<ul style="list-style-type: none"> • Free time • Arranging a date • Cinema • Film • Media • Preterite and future tenses • Technology • Meals • Illness • Eating in a restaurant • Imperfect and Conditional tenses 		<ul style="list-style-type: none"> • Customs and Festivals (San Fermin/La Tomatina/Las Fallas/Carneval/La Feria de Abril etc.) • Birthdays • Christmas • New Year • Easter • Music festival 	
Assessment Point tests	<p><u>Week beginning 18th November</u> Students will be completing an assessment across the 4 skills – <u>Listening</u>, <u>Speaking</u>, <u>Reading</u> and <u>Writing</u>. Students should be prepared to respond to both seen and unseen language. Language will be based on the topic of relationships and the work covered so far related to this.</p> <p><u>Listening</u>: students will listen and respond to what they hear and answer questions in English.</p> <p><u>Speaking</u>: students will complete a Photo card activity.</p> <p><u>Reading</u>: students will read and respond to what they hear and answer questions in both English and the Target Language and complete a translation into English.</p> <p><u>Writing</u>: students will have to write in the Target Language based on a photograph and complete a short translation into Spanish.</p>		<p><u>Week beginning 16th March</u> Students will be completing an assessment across the 4 skills based on the topic of Technology/Free time – <u>Listening</u>, <u>Speaking</u>, <u>Reading</u> and <u>Writing</u>. Students should be prepared to respond to both seen and unseen language.</p> <p><u>Listening</u>: students will listen and respond to what they hear and answer questions in both English and the Target Language.</p> <p><u>Speaking</u>: students will complete a Roleplay and a Photo card.</p> <p><u>Reading</u>: students will read and respond to what they hear and answer questions in both English and the Target Language and complete a translation into English.</p>		<p><u>Week beginning 22nd June</u> Students will be completing tests in all 4 skills (<u>Listening</u>, <u>Speaking</u>, <u>Reading</u> and <u>Writing</u>) based on the topics covered so far this year: relationships, technology, free time and related grammar topics.</p> <p>Tests will include:</p> <p><u>Listening</u>- multiple choice as well as sentence responses.</p> <p><u>Speaking</u> - General Conversation questions, based on the questions prepared on Theme 1 (all students have these booklets in their files).</p> <p><u>Reading</u> - multiple choice as well as sentence responses and a translation into English.</p> <p><u>Writing</u> - translations into Spanish and a 40-90 word essay.</p>	



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		<p><u>Writing</u>: students will have to write in the Target Language. This will include translating into the Target Language and describing a photograph using short sentences.</p>	
<p><u>Assessment point revision</u></p>	<p>Students will need to revise: Relationships and friends work as well as basic grammar and structures from KS3.</p>	<p>Students will need to revise: How to prepare for a role play and photo card activity and the related key structures. Formation of questions and use of formal greeting and verbs.</p>	<p>Students will need to revise: All topic questions from Theme 1 completed so far by assessment date (3 topics). All work on the 4 topics of relationships/Free Time/Technology/Festivals.</p>



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Year 10	<u>1a</u>	<u>1b</u>	<u>2a</u>	<u>2b</u>	<u>3a</u>	<u>3b</u>
	<ul style="list-style-type: none"> • Home and where I live • Regions of Spain • Daily routine • My house • Shopping for clothes • Shopping for food • Places in a town • Directions 		<ul style="list-style-type: none"> • Weather • Environment • Charity work • Global issues • Drugs and alcohol and smoking • Healthy living • Poverty and homelessness 		<ul style="list-style-type: none"> • Weather in different tenses • Holidays in different tenses • Booking a hotel room • Eating in a restaurant • Complaints • Travel • Shopping for souvenirs 	
<u>Assessment Point tests</u>	<p><u>Week beginning 11th November</u> Students will be assessed on their <u>Listening</u> and <u>Writing</u> skills and will sit a test in both. They will need to revise all work covered so far, with a particular focus on free time and festivals. Tests will also include some unseen vocabulary/structures. In the writing assessment, students will have to describe a photo, write short sentences, as well as at length and translate into Spanish.</p>		<p><u>Week beginning 10th February</u> Students will complete a <u>Speaking</u> assessment based on Theme 1: Identity and Culture of the Conversation Speaking Booklets. The assessment will include questions chosen at random across all sub-topics and students must demonstrate content and accuracy as well as spontaneity and good pronunciation. They will also complete a <u>Reading</u> Assessment, based on both seen and unseen vocabulary and structures, so should revise all topics covered do far in the course for this element.</p>		<p><u>Week beginning 22nd June</u> Students will be completing an assessment across the 4 skills – <u>Listening</u>, <u>Speaking</u>, <u>Reading</u> and <u>Writing</u>. Students should be prepared to respond to both seen and unseen language. <u>Listening</u>: students will listen and respond to what they hear and answer questions in both English and the Target Language. <u>Speaking</u>: students will complete a Roleplay, a Photo card and have a general conversation based on 2 themes. <u>Reading</u>: students will read and respond to what they hear and answer questions in both English and the Target Language and complete a translation into English.</p>	



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			<p><u>Writing</u>: students will have to write in the Target Language at their required level.</p> <p><u>Foundation</u>: describe a photo, write 40 words/90 words plus sentences translated into the Target Language. <u>Higher</u>: 90 words/150 words plus a paragraph translated into the Target Language.</p>
<p><u>Assessment point revision</u></p>	<p>Students should be prepared to respond to both seen and unseen language. Focus on the topics covered, as well as grammar knowledge is essential.</p>	<p>Students should be prepared to respond to both seen and unseen language. Focus on topic questions completed so far as well as grammar knowledge are essential.</p>	<p>Students should be prepared to respond to both seen and unseen language. Focus on topic questions completed so far, role play and photo card structures, as well as grammar knowledge are essential.</p>



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Year 11	<u>1a</u>	<u>1b</u>	<u>2a</u>	<u>2b</u>	<u>3a</u>	<u>3b</u>
Assessment Point tests	<p><u>Week beginning 30th September</u></p> <p>Students will be completing a full mock examination paper across the 4 skills – Listening, Speaking, Reading and Writing. Students should be prepared to respond to both seen and unseen language.</p> <p><u>Listening</u>: students will listen and respond to what they hear and answer questions in both English and the Target Language.</p> <p><u>Speaking</u>: students will complete a Roleplay, a Photo card and have a general conversation based on 2 fill and a 3rd part themes.</p> <p><u>Reading</u>: students will read and respond to what they hear and answer questions in both English and the Target Language and complete a translation into English.</p> <p><u>Writing</u>: students will have to write in the Target Language at their required level. Foundation: describe a photo; write 40 words/90 words plus sentences translated into the Target Language. Higher: 90 words/150 words plus a paragraph translated into the Target Language.</p>		<p><u>Week beginning 25th November</u></p> <p>Students will be completing a full mock examination paper across the 4 skills – Listening, Speaking, Reading and Writing. Students should be prepared to respond to both seen and unseen language.</p> <p><u>Listening</u>: students will listen and respond to what they hear and answer questions in both English and the Target Language.</p> <p><u>Speaking</u>: students will complete a Roleplay, a Photo card and have a general conversation based on 2 fill and a 3rd part themes.</p> <p><u>Reading</u>: students will read and respond to what they hear and answer questions in both English and the Target Language and complete a translation into English.</p> <p><u>Writing</u>: students will have to write in the Target Language at their required level. Foundation: describe a photo; write 40 words/90 words plus sentences translated into the Target Language. Higher: 90 words/150 words plus a paragraph translated into the Target Language.</p>		<p><u>Week beginning 9th March</u></p> <p>Students will be completing full mock examination across the 4 skills – Listening, Speaking, Reading and Writing. Students should be prepared to respond to both seen and unseen language.</p> <p><u>Listening</u>: students will listen and respond to what they hear and answer questions in both English and the Target Language.</p> <p><u>Speaking</u>: students will complete a Roleplay, a Photo card and have a general conversation based on 2-3 themes.</p> <p><u>Reading</u>: students will read and respond to what they hear and answer questions in both English and the Target Language and complete a translation into English.</p> <p><u>Writing</u>: students will have to write in the Target Language at their required level. Foundation: describe a photo; write 40 words/90 words plus sentences translated into the Target Language. Higher: 90 words/150 words plus a paragraph translated into the Target Language.</p>	
Assessment point revision	Students should be prepared to respond to both seen and unseen language. Focus on topic questions		Students should be prepared to respond to both seen and unseen language. Focus on topic questions		Students should be prepared to respond to both seen and unseen language. Focus on topic questions, role	



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