



Haydock High School Geography Department – Learning Overview

Aims of the department

The Geography Department aims to inspire, enthuse and motivate students' investigative and questioning skills about the world and its people.

Our curriculum enables students to explore a series of geographical investigations to encourage students to think critically for themselves and develop their own views of the world around us. We also provide a range of geographical experiences where each student can develop a good understanding of how people interact with their environment and the interconnections between economies and societies.

Ethos

Topics and themes are carefully selected to provide students with a firm foundation of understanding and skills from Year 7, right through to GCSE. The curriculum focuses on topical issues such as natural disasters, urbanisation, ecosystems, rivers, coasts extreme weather and glaciation all of which aim to equip students with a knowledge and understanding of wider geographical issues including recent events and global problems.

Within Geography we plan to challenge pupils' beliefs about the world we live in and encourage them to be inquisitive about the future of our planet. Our curriculum has been chosen to ensure pupils are equipped with knowledge about current issues facing the world around us, while also ensuring students are taught the Geographical Skills they need for the future.

Our curriculum enables our department to provide a supportive environment for geography learning where all pupils make good progress. We reflect critically and constructively on our teaching and always look for ways to develop pupils' skills and knowledge.

Geography aims to provide our pupils with a wide range of transferable skills such as problem solving, analytical thinking, communication skills and self-evaluation to allow pupils to develop areas of personal weaknesses.

Students' spiritual, moral, social and cultural development are incorporated into all schemes of work through topics such as natural hazards, urbanisation, Fairtrade, rainforest tribes and immigration.



Haydock High School Geography Department – Learning Overview

Numeracy and literacy strategies are embedded across the curriculum and are present in our teaching and learning strategies whenever applicable. Our interaction with the Maths and English departments ensures a consistent approach when teaching key skills.

Educational Visits

Our curriculum enables our department to provide a supportive environment for geography learning where all pupils make good progress. The department runs a number of visits which have included visits to Iceland, Italy, Spain, and Angelsey. We reflect critically and constructively on our teaching and always look for ways to develop skills and knowledge so that students can improve the quality and effectiveness of their learning.

Extra Curricular

The Geography department is involved in the wider life of the school throughout a wide variety of activities such as Duke of Edinburgh and sporting events. Mr Crosby will be also be running an Eco club from September 2019 where they will aim to complete the 'Gold Award' which will award the school Green Flag status.

Homework

Homework tasks are set to develop pupils' knowledge, understanding and application to reinforce the information and skills learnt in the classroom. All homeworks will be set following the schools homework policy and tasks will be displayed through Edulink.