



Haydock High School History Department - Curriculum

Aims of the Department

The curriculum aims to develop a love and appreciation of history and the historical events that have shaped our world. It aims to develop and extend the pupils' knowledge and understanding of key events, periods and societies in local, British and the wider world history; and of the wide diversity of human experience. It enables pupils to gain an understanding of current events in the world by drawing on and making links with the past. The curriculum is ambitious and designed to give all learners the knowledge and culture capital they need to succeed in life. In addition, it provides pupils with the opportunity to significantly develop their literacy, analysis and evaluation skills and to become independent learners and critical and reflective thinkers. It is planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

Ethos

Pupils who engage with History at Haydock are equipped to become more involved with the complex world they live in, and to maintain throughout their lives a spirit of inquiry and curiosity that can not only make them more active in their communities, but also provide them with personal enrichment. We are committed to learning from our past to build a better future together. For those who do not go on to study history after key stage 3 adheres to the national curriculum and the development of British values over time. All students will have an understanding of history in the news and a value for democracy, the rule of law, individual liberty, and tolerance of cultural diversity, participation in community life and contribution to and benefit from cultural and economic resources. These themes are embedded within the Haydock History curriculum.

Teaching and Learning is at the heart of all we do. The department consists of three subject specialists. We are committed to a student centred approach that enables all students to flourish and reach their potential regardless of ability. As a department we constantly review our curriculum and constantly promote a love of learning and set the highest exemplary standards in all we do. We live by the theory that 'every lesson counts'. Teaching is designed to help students remember in the long term the content they have been taught and integrate new knowledge into larger concepts.

Teachers use assessment well to design bespoke learning to maximise progress. Resources and materials reflect our ambitious intentions for Haydock historians.

Our programmes of study help enrich and enhance the content knowledge developed at KS2. Assessments provide progressive 'stepping stones' for the mastery and recall of skills that lead to the more critical independence of thought demanded at GCSE level. Essential historical skills such as analysis and evaluation are developed throughout both key stages. The content of study aims to promote engagement and interest in the past and develop curious and inquisitive minds. We aim to develop confident learners and young adults that are prepared to lead, have the ability to make informed decisions, the ability to communicate effectively, the ability to reflect and adapt and independent and critical thinkers. Stamina and technique are nurtured over time.



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Students are able to sit examinations as they are required to in their final exams. They understand how to revise and prepare for linear examinations.

Haydock historians are equipped for the complex world they live in. They have values of respect, tolerance and empathy for others. They learn from both success and failure in equal measure and are determined and resilient individuals that never give up.

The past is a source of knowledge and the future is a source of hope. A love of the past implies faith in the future. Haydock historians have an understanding and tolerance of a multi-cultural Britain and British Values which are embedded in the history curriculum. They build culture capital through environmental studies and enrichment opportunities.

The history curriculum plays a significant role in the development of literacy. Students are rigorously developing their writing skills through constant opportunities for extended writing. Haydock historians develop their analytical, inference and evaluation skills. The study of historical sources develops reading skills and students are able to make inferences and arrive at judgements through exposure to a wide and varied range of texts.

Educational Visits

The department runs environmental site study visits in both key stages and also visits exhibitions in the local community with a focus on key events during the year such as the holocaust memorial day and remembrance community event.

Extra -Curricular

Revision clubs are held weekly for years 10 and 11 with a focus on mastery of skills

Homework

Homework is set regularly in line with the school homework policy with the intent to accelerate exam technique but also promote a love of history and a love of learning.