

## **HAYDOCK HIGH SCHOOL STUDENT OUTCOMES AND TEACHING COMMITTEE**

**Members:** At least 4 governors (not including Headteacher)  
*The committee shall have such associate non-voting members as is thought appropriate.*

**Quorum:** 3 governors

**Chair:** To be appointed by the committee

**Clerk:** To be appointed by the committee

### **Election of Chair and Vice Chair:**

The committee shall elect a chair and vice chair at its first meeting of the academic year.

### **Quorum:**

The quorum shall be three Governors, of which one must be the Headteacher or a delegated deputy.

### **Meetings:**

The committee shall meet a minimum of once per term.

### **Review of Terms of Reference:**

The Terms of Reference shall be reviewed annually by the full Governing Body.

### **Delegated responsibilities of the committee:**

#### **Policy and Procedure:**

- (i) Seek assurance from the school management that the full Governing Body (FGB) has all necessary curriculum related policies to meet statutory and local requirements.
- (ii) Where delegation has been agreed by the FGB, establish and review the effectiveness of statutory policies, plans and procedures relating to achievement and teaching related matters including the Accessibility Plan.
- (iii) Where delegation has been agreed by the FGB, establish and review the effectiveness of non-statutory policies, targets, plans and procedures relating to achievement and teaching related matters including:
  - Agreeing targets.
  - Agreeing and reviewing policies on Curriculum, Collective Worship, Religious Education, Spiritual, Moral, Social and Cultural development, ensuring British Values are promoted across all areas.
  - Oversight of a policy for educational visits, including the appointment of a named co-ordinator.
- (iv) Consider and advise the FGB on standards and other matters relating to the school's curriculum, including any statutory requirements delegated to the committee.
- (v) Consider curricular issues which have implications for financial and human resource decisions and make recommendations to the relevant committee or the Governing Body.
- (vi) Arrange for on-line information to be published on the Pupil Premium allocation, its use and impact on attainment.
- (vii) Monitor and evaluate outcomes supported by Pupil Premium.
- (viii) Arrange for on-line information to be published on the curriculum provision, content and approach, by year and by subject.
- (ix) Evaluate arrangements for reporting to parents on learning.

- (x) Provide challenge and hold the Headteacher and other senior leaders to account for improving the quality of teaching and students' achievement.
- (xi) Agree and review a policy on assessment and target setting to ensure that all groups of students, including the most vulnerable make good progress.
- (xii) Provide and support curriculum development as set out in the School Improvement Plan ensuring opportunities for all irrespective of location.
- (xiii) Evaluate all aspects of the curriculum design and student learning.
- (xiv) Oversee arrangements for individual governors to take a leading role in specific areas of provision, e.g. SEN, Literacy, Numeracy.
- (xv) Review opportunities for students and parents to access resources via an electronic means rather than face to face.

