



## Haydock High School – Pupil Premium Strategy 2018-19

1. Summary information					
<b>School</b>	Haydock High School –				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£215,050	<b>Date of most recent PP Review</b>	June 2017
<b>Total number of pupils</b>	717	<b>Number of pupils eligible for PP</b>	230	<b>Date for next internal review of this strategy</b>	10.18

2. Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP
<b>Progress 8 score average</b>	-0.72	-0.162
<b>Attainment 8 score average</b>	3.16	4.67
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>		
<b>A.</b>	Teaching and Learning – Planning for and monitoring the DA cohort \ catering for individual needs	
<b>B.</b>	Literacy and Numeracy	
<b>C.</b>	Aspirations	
<b>D.</b>	Wider engagement with school life	
External barriers		
<b>E</b>	Attendance	
4. Desired outcomes		Success criteria
<b>A.</b>	<ul style="list-style-type: none"> <li>Improved P8 score in line with national non- DA Narrowing gaps in all year groups</li> </ul>	Narrowing of gaps in all year groups, especially year 11

**DA Cohort Targets – Y11**

<b>B.</b>	<p>Narrowing gaps in English and Maths.</p> <ul style="list-style-type: none"> <li>Narrowing gaps in all subjects.</li> <li>Improve DA P8 to -0.2</li> <li>Improve DA A8 to</li> </ul>	Narrowing of gaps in all year groups, especially year 11
<b>C.</b>	<ul style="list-style-type: none"> <li>Students have a clear purpose in their learning</li> <li>They understand their potential destinations beyond school.</li> </ul>	<ul style="list-style-type: none"> <li>Y8 students select options purposefully</li> <li>Student voice indicates clear purpose and aspirations.</li> <li>NEET figures at 0%</li> </ul>
<b>D.</b>	<ul style="list-style-type: none"> <li>Students enjoy their learning and have opportunity to access wider enrichment of learning so that they thrive in their learning.</li> <li>Students are engaged in the wider life of the school and see themselves as valued and active members of our community.</li> <li>Students are given the opportunity to be leaders within school</li> </ul>	<ul style="list-style-type: none"> <li>ATL of cohort increases</li> <li>Progress improves linked to enrichment project subjects</li> <li>Student voice indicates improved attitude to school life.</li> <li>Students are involved in school life</li> </ul>
<b>E.</b>	<ul style="list-style-type: none"> <li>Improved attendance</li> </ul>	<ul style="list-style-type: none"> <li>Reduced PA and improved attendance in all year groups.</li> </ul>

### Pupil Premium Spending Plan and Evaluation

Foundation Area	Intervention	Number of pupil premium students involved in each year	Overview	Spend £	Staff responsible	Impact Measures	Term 1	Term 2	Term 3
Teaching and Learning	Quality first teaching for all students	230	CPD and monitoring of teaching and learning to ensure quality first teaching and outcomes at least in line with non DA peers nationally. Ensure use of seating plans, questioning, feedback and differentiation is supporting disadvantaged students to achieve at all ability levels	£41,463	KF	DA P8 score gap decreased in line with national other P8 score DA A8 score increased DA P8 score increased i			
Teaching and Learning	Associate Assistant Headteacher time to monitor and track high ability cohort in Y7-11	26	Time for tracking and monitoring cohort to evaluate staff actions, purchase of resources and their impact		ES	Gap between DA HA and national HA other students decreased			

Foundation Area	Intervention	Number of pupil premium students involved in each year	Overview	Spend £	Staff responsible	Impact Measures	Term 1	Term 2	Term 3
						P8 and attainment of HA increased			
Teaching and Learning	Purchase of PIXL Purchase of Educake APPS to support the achievement of DA students	230	CPD/Access to strategies and support linked to DA progress Parental engagement – Attendance at Y11 Success Evening	£3,000	KL	DA gaps in English, Maths and Science narrowed in line with national scores DA P8 and A8 increased.			
Literacy/Numeracy	Staffing support for literacy and numeracy interventions		Support for running Lexia, Passport Maths, Exam Strategy Intervention in form time	LSAs – £5,289 (approx. 10 hours per week)	KF KW EG	Increase in English progress for intervention cohorts			
Literacy/Numeracy	Part funding of Lexia		Purchase of reading/Maths programmes to support reading and phonics	£333	CL KW EG	Increase in English progress for intervention cohorts. Students to re-take SATs paper at end of the year			
Literacy/Numeracy	Red Box		Running of Red Box Interventions to support students not making progress on Lexia.	LSAs – £5,289 (approx. 10 hours per week)	CL KW EG	Increase in English progress for intervention cohort. Students to retake SATs paper at the end of the year			
Aspiration	SLT mentoring	8	Provide academic mentoring to Y11 students over the year improve progress, engage with parents ,support in year transfers of DA students, improve ATL and attendance and develop early	£45,717 – 4x HOY 34% of salary	SLT mentors	P8 of cohort increased  Average A8 cohort increased Attendance of DA at			

Foundation Area	Intervention	Number of pupil premium students involved in each year	Overview	Spend £	Staff responsible	Impact Measures	Term 1	Term 2	Term 3
			engagement strategies for DA students Head of Year Support			Average ATL of DA cohort increased.			
Aspiration	Careers Service Support for options in Y8	35 – Y8	Additional careers service provision	£683	JVT	Limited number of students changing course. Student voice			
Aspiration	Additional Cowley College visits for students unable to attend Open Evening		Small group visits and opportunity for vulnerable students to attend sixth form provider to open aspiration	Travel costs	JVT	Student voice NEET figures			
Aspiration	KS3 links with Cowley College	90 – HA – Y10	Engagement with masterclasses/wider learning in English and Maths Improve progress and attainment of higher ability students	Travel costs	JVT ES MGR	.Student voice HA P8 score in Maths and English			
Aspiration	Alternative Education Provision		Relevant adapted Education Provided for students	£36,992 (23% full year costs)	KW	Attendance at alternative education. Completion of courses			
Attendance	School Counsellor support for families Student welfare officers Head of Year Interventions	230 – All years	Engagement with students/families of DA students Pre- parents evening/event appointments for parents who did not attend last meetings.	£15,800 - School Welfare Officer  £18,595 50% School Counsellor salary	CD CKE JF KB LR	DA cohort attendance increased . Gap between DA students and national non DA others narrowed DA cohort ATL A8 increased P8 increased P8 gap narrowed in line with national gap			

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Attendance	EWS service	230 – All years	Provide outreach support to re-engage parents and students with school		JW	DA cohort attendance gap between national others attendance narrowed			
Attendance	Attendance Officer	230		£9,642 50% Attendance Officer salary					
Engagement	Uniform for individual students	All years	Remove specific barriers to learning for students so that they are fully equipped for successful learning	£327	KL	ATL of DA cohort DA cohort attendance gap between national others attendance narrowed			
Engagement	Revision materials/stationery/additional learning resources	All years	Specific purchase or part purchase of materials to support DA students	£500	KL All staff	Students' individual completion of courses with appropriate materials. Expected progress and above in relevant subjects			
Engagement/Teaching and Learning	Theatre Visit	Y11	Y11 mid ability students to visit Barbican In London to watch Macbeth	£200	ES/CW	Improvement in English P8 for individual students and cohort Improvement on Edexcel component one related questions			
Engagement/Teaching and Learning	Calculators and Revision Guides - Maths	Y11/10	All DA students provided with revision guides and appropriate calculators for	£200	MGR/JT	Improvement in Maths P8 score Improvement on			

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			homework and exam			Calculator paper scores			
Engagement	Quinta Y7 Residential	Y7	Financial support to enable students to attend the Quinta Residential in October.	£1000	KB	Students included within year 7 community Student voice			
Engagement	Breakfast Club	All years (Potentially more). This is an initial engagement targets	Increase attendance for relevant students Welfare support for students	£1,784	KL JB	Attendance Punctuality			
Numeracy	Passport Maths	35 – Y7	Intervention Programme for students with a score of below 100 in KS2 Maths scaled score	£358	KF	Improved Maths scores for cohort in Y7			
Numeracy	Appointment of Numeracy Co-Coordinator	230	Improve progress rates of students	TLR2A £2,667	MGR	Staff informed of numeracy methods in the curriculum to maximise learning. Work scrutiny of DA books show this Numeracy is not a barrier to learning			
Literacy	Appointment of Literacy Co-Ordinator	230	Improve progress rates of students below 100 in KS2 Maths scaled score Improve use of library for DA students	TLR2A £2,667	KF	Reading ages English progress gaps narrow for all years Staff informed of literacy methods in curriculum. Work scrutiny of DA books show			

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						this Literacy is not a barrier to learning			
Purchase of MyMaths	Purchase of Mathswatch programme alongside specific engagement and tracking of DA students and parents with the programme	230	Home learning linked to enriching understanding of Maths and closing gaps in misconceptions. Parental engagement in this programme.	£350	MGR	Improved P8 and A8 score for Maths Gap narrowed between DA students and national other students			
All	Appointment of Heads of Achievement	230	Heads of achievement to monitor and support progress and achievement of students at risk of underachievement at all levels through 'Achievement Programme'	TLR2B x 3 £13,311	RS BON RW	Improved ATL and progress of cohort			
			Community Support Police Officer	£8,883		Reduction in exclusions Students supported in issues of wellbeing and safeguarding			