



# Homework Expectations

## **At Haydock High School the purpose of homework for students should:**

- develop independent learning skills
- prepare students for subsequent lessons/assessments/tests
- permit more rapid progress to be made by each individual
- promote quiet reflection on the work covered in the lesson.
- prepare younger students for the demands of independent study and controlled assessments higher up the school and beyond
- consolidate what is being learnt in lessons
- enable students to learn through the practice of skills acquired in the classroom
- encourage students to enjoy the skills, concepts and experiences related to each subject.

## **As a staff this will be achieved by consistency in the following standards:**

- Regular and relevant homework that links to current learning
- Full and comprehensive instructions, followed by help and support if required
- Mark and return all homework (sign, peer assess, self assess, level/grade or written feedback)
- High expectations in presentation, quality and quantity of students' homework
- Liaise with Subject Leader, HoY and parents when problems arise

## Homework Tasks

Homework can take a variety of forms, including:

- Researching (extended projects set over a longer period of time or resource gathering in preparation for future lessons)
- Learning (vocabulary, spellings, facts)
- Extensions tasks that deepen the learning in the lesson
- Writing assignment (drafting)
- Reading
- Practising (presentations, newly acquired skills, examination questions)
- Projects to supplement the learning (completed over a number of weeks)

Teachers will try to **set a range of different types and styles of task** because students learn in a variety of different ways, and they find variety more interesting and motivating.

If a set homework task requires students to use ICT to complete it, and they do not have access to a computer at home, they are encouraged to take advantage of the use of the school's ICT facilities at lunch time or after school.

## How much, and how often will homework be set?

It is impossible to specify the exact amount and frequency of the homework that will be set as teachers need to be flexible in responding to the needs of their classes. As a guide, homework should be set:

- **once per week in core subjects** (English, Maths & Science)
- **once per fortnight in foundation subjects** (KS3 - History, Geography & MFL and KS4 - Option Subjects)
- **once every three lessons in other subjects** (KS3 - Art, Drama, Computer Science, PE, Ethics and Philosophy, Music & Technology) .

Year Group	Recommended time spent on homework per day
7 & 8	45 – 90 minutes (approximately 20 – 30 minutes per homework)
9	1 – 2 hours (approximately 30 minutes per homework)
10 & 11	1.5 – 2.5 hours (minimum 30 minutes per homework)

### How is homework set?

All students at Haydock High are provided with **a planner which they should use to record homework**. It is the responsibility of the student to record their homework in the planner. Clear instructions will be given by the teacher including:

- Details of the task (on a separate sheet if appropriate)
- Date it is due in (homework is not set for the next lesson unless this allows a reasonable timescale for completion of the work)
- Guide time (how long the students is expected to spend on it)
- Success criteria

### How can home help?

Parents can assist by:

- Providing a quiet place to work
- Encouraging their children to complete homework tasks to the best of their ability
- Signing planners each week
- Informing school about any problems (through planner or contacting the school directing)