

# Haydock High School Literacy Skills

## Home Learning Programme



### Year Six Transition Booklet One

Name .....

## **Haydock High School English Skills Home Learning Programme**

Welcome to Haydock High School's English department. We are really looking forward to seeing you in September. We have created this English Skills booklet to support you over the Summer holidays with some independent learning and to introduce you to the way we assess your written work at Haydock High.

This home learning programme encourages you to improve and maintain accuracy in your reading and writing as you complete the range of tasks in the booklet.

You will complete a range of Writing Assessment Focus (WAF) tasks and this will be similar when you start English lessons in September.

Please use the WAF Criteria for Success at the beginning of the task, to help guide your response – try to meet as much of the criteria as you can.

**You should keep a track of your progress here.**

| <b>Week</b>                   | <b>Criteria Level</b><br>(Red, Amber or Green) | <b>What Went Well</b> | <b>Even Better If</b> |
|-------------------------------|--|-----------------------|-----------------------|
| <b>One</b><br><b>(WAF1)</b>   |  |                       |                       |
| <b>Two</b><br><b>(WAF2)</b>   |  |                       |                       |
| <b>Three</b><br><b>(WAF3)</b> |  |                       |                       |
| <b>Four</b><br><b>(WAF4)</b>  |  |                       |                       |
| <b>Five</b><br><b>(WAF5)</b>  |  |                       |                       |
| <b>Six</b><br><b>(WAF1)</b>   |  |                       |                       |

## Week One Literacy Challenges

**Synonym Challenge:** How many words can you think of for one of the following words? *Sad, scary, dark.*

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**Word finder Challenge:** How many words can you find using the following letters?

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| r | a | h | b | i | p | d |
| c | s | k | o | g | f | d |

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**Rewrite the following sentence adding some interesting adjectives (words that describe nouns) to make the sentence more descriptive:** *The man walked up the path towards the house.*

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**Write three sentences with embedded clauses similar to the following example:** *John, who had never had a holiday, was delighted with the hotel.*

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**Literacy Skills Focus: WAF1: To be write imaginative, interesting and thoughtful texts, which are appropriate to task, reader and purpose.**

**Task: Imagine you are walking through a dark forest as the sun sets. Write an account of your journey and try to create tension through your use of descriptive detail.**

**WAF1: Criteria for Success**

| <b>Red</b>  | <b>Amber</b>  | <b>Green</b>   |
|---|---|--|
| <b>I write an interesting account and include a range of descriptive details.</b> | <b>I write a well-considered account and explore a full range of senses in my uses of descriptions.</b> | <b>I write a well-considered account and explore a full range of senses in my uses of descriptions. I use some original similes to describe.</b> |



## Week Two Literacy Challenges

**Synonym Challenge:** How many words can you think of for one of the following words? *Happy, surprised, friendly.*

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**Word finder Challenge:** How many words can you find using the following letters?

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| t | y | o | k | j | p | C |
| e | r | e | i | n | n | a |

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**Rewrite the following sentence adding some interesting verbs (action or doing words) to make the sentence more descriptive:** *The dog ran towards the cat and its owner was running after him.*

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**Write three sentences with a colon similar to the following example:** *The boy could only think about one thing: swimming.*

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**Week 2 - Literacy Skills Focus: WAF2:  
organise and present whole texts effectively,  
including the use of paragraphs**

**Task: Write a piece of informative writing explaining what your previous school was like.**

**WAF2 Criteria for Success:**

| <b>Red</b>   | <b>Amber</b>  | <b>Green</b>  |
|--|---|---|
| <b>My account is well structured with a range of relevant details.</b> | <b>My account uses paragraphs effectively to organise my writing for my reader.</b> | <b>I use paragraphs effectively to guide my reader and may use some short one sentence paragraphs for impact.</b> |





## Week Three Literacy Challenges

**Synonym Challenge:** How many words can you think of for one of the following words? *Big, small, hot.*

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**Word finder Challenge:** How many words can you find using the following letters?

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| r | r | s | r | e | n | g |
| k | a | i | p | c | h | w |

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**Write a haiku about something you enjoy doing. A haiku is a three line poem with five syllables in the first line, seven syllables in the second line and five syllables in the third line.**

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**Write three sentences using semi colons similar to the following example: *John felt faint; he hadn't eaten all day.***

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**Week 3 - Literacy Skills Focus: WAF3: vary sentences to make writing interesting and for effect**

**Task: Write about one of your most memorable learning experiences at your primary school. Use a range of sentences to engage your reader.**

**WAF3 Criteria fo Success:**

| <b>Red</b>   | <b>Amber</b>   | <b>Green</b>   |
|--|--|--|
| <b>I write using mostly simple sentences and include some longer compound and complex sentences.</b> | <b>I write a using a range of sentence forms with increasing confidence.</b> | <b>I use compound and complex sentence forms and use embedded clauses with confidence.</b> |



## Week Four Literacy Challenges

**Mnemonic Challenge:** Come up with your own mnemonic to help you to spell a complex word you find challenging. *Because = Big elephants can always upset small elephants.*

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**Word finder Challenge:** How many words can you find using the following letters?

|          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|
| <b>h</b> | <b>j</b> | <b>u</b> | <b>p</b> | <b>m</b> | <b>k</b> | <b>i</b> |
| <b>a</b> | <b>e</b> | <b>r</b> | <b>s</b> | <b>r</b> | <b>w</b> | <b>o</b> |

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**Rewrite the following sentence adding some interesting adverbs (words that describe verbs) to make the sentence more descriptive:** *The man walked up the path towards the house.*

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**Write three sentences with subordinate clauses at the start of the sentence, similar to the following example:** *Having never had a holiday, John was delighted to be going to Spain.*

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**Week 4 Literacy Skills Focus: WAF4: make sentences accurate and use a range of punctuation correctly**

**Task: Write an informative piece of writing about one of your role models. Aim to explore reasons why you admire them along with their notable achievements.**

**WAF4 Criteria for Success:**

| <b>Red</b>   | <b>Amber</b>  | <b>Green</b>  |
|--|---|---|
| <b>I use full stops and capital letters correctly.</b> | <b>I use commas correctly for effect in my writing.</b> | <b>I use some high-order punctuation in my writing, which is punctuated with accuracy and confidence.</b> |



## Week Five Literacy Challenges

Rewrite the following, correcting the spelling and punctuation:

*toby was exited about the school trip it was a long time since he had been to the theater and he had been looking forward to watching the performance with his frends.*

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**Word finder Challenge:** How many words can you find using the following letters?

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| w | i | m | s | d | l | n |
| d | o | r | t | s | a | s |

Write a description of your home using ten different adjectives to describe.

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Write three sentences with a subordinate clause at the end of the sentence, similar to the example: *John couldn't wait to go to Greece, having never been abroad before.*

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**Week 5 Literacy Skills Focus: WAF5: use appropriate, effective vocabulary and correct spelling.**

**Task: Write a descriptive account of a day you will never forget. Your account can be completely fictional if you would like. Aim to use plenty of engaging words to describe in your work.**

**WAF5 Criteria for Success:**

| <b>Red</b>  | <b>Amber</b>   | <b>Green</b>   |
|---|--|--|
| <b>I use some appropriate vocabulary in my writing.</b> | <b>I use appropriate and challenging vocabulary in my writing.</b> | <b>I write a well-considered account with appropriate vocabulary used with confidence to challenge my reader</b> |



## Week Six Literacy Challenges

**Newspaper Reading Challenge:** Rewrite a newspaper article in three lines, covering the main points of the story.

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**Word finder Challenge:** How many words can you find using the following letters?

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| c | t | r | e | y | k | l |
| a | p | e | s | n | r | g |

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**Verb Challenge:** Describe a recent journey you have been on using at least seven different verbs.

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**What is your favourite word and why?**

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**Week 6 Literacy Skills Focus: WAF1: To be write imaginative, interesting and thoughtful texts, which are appropriate to task, reader and purpose.**

**Task: Write a description of your ideal community. Describe using as many descriptive details as you can.**

**WAF1 Criteria for Success:**

| <b>Red</b>  | <b>Amber</b>  | <b>Green</b>   |
|---|---|--|
| <b>I write an interesting account and include a range of descriptive details.</b> | <b>I write a well-considered account and explore a full range of senses in my uses of descriptions.</b> | <b>I write a well-considered account and explore a full range of senses in my uses of descriptions. I use some original similes to describe.</b> |

